

## **Protocol for use of the Theraplay® service mark - UK**

The Theraplay® service mark must be used correctly at all times in line with the protocol below. This applies to all written materials including websites, reports, case notes, supervision forms, consents, and e-mail signatures.

- The service mark ® must be used in the phrase ‘The Theraplay® Institute’.
- The service mark must be used when writing the titles Foundational, Intermediate and Certified Theraplay® Practitioner.
- In a short document, such as a consent form, the service mark must be used throughout. This includes the phrases ‘Theraplay® Informed Practice’ and ‘Theraplay® based principles’.
- In a long document, such as a supervision form or report, the service mark must be used the first time the word Theraplay® appears, and thereafter Theraplay may be written without the service mark.
- On a website, the service mark must be used throughout. A link to the US Theraplay® Institute and UK Theraplay® websites must be provided.
- Any use of the service mark must be accompanied by a footnote or note consisting of the following phrase: “Theraplay® is a registered service mark of The Theraplay Institute, 1840 Oak Ave., Suite 320, Evanston, IL 60201, USA”.

## **Descriptions using the term Theraplay® - UK**

All those who attend any Theraplay® training are required to read and agree to the UK Best Practice Requirements by signing the agreement at the end of the training or on the UK Theraplay® website, as required by the trainer. They are able to use Theraplay® principles in their own setting, subject to workplace approval and within the boundaries of their existing roles.

After completing Level 1 or Level 2 Theraplay® training, attendees should describe their work as ‘based on Theraplay® principles’ and should describe their assessments as ‘based on the Marschak Interaction Method (MIM)’. They cannot say that they are ‘doing Theraplay’, or describe themselves as a ‘Level 1/Level 2 Theraplay practitioner/therapist’.

A student who has enrolled on the Theraplay® practicum and completed Foundational Stage can describe their work as ‘Theraplay® Informed Practice’. Only when a student has completed all three stages of the practicum, can they refer to themselves as a ‘Certified Theraplay® Practitioner’, describe their work as ‘Theraplay®’ and say that they are ‘carrying out a MIM assessment’.

An appropriate way to describe Theraplay® related work following Level 1 training would be: ‘Chris Smith, Social Worker using Theraplay® principles. I have undertaken Level 1 training’. An appropriate way to describe Theraplay® related work following Level 2 training and after completing Foundational Stage of the practicum would be: ‘Sam Brown, Foundational Theraplay® Practitioner in the role of Play Therapist using Theraplay® Informed Practice’.

Note: The titles ‘Theraplay® Therapist’ and ‘Theraplay® Associate’ are no longer awarded in the UK.